

Screening Children's Hearing in Tanzania

Vision:

- Include children with hearing impairment in school and enable participation in society
- Partners:
- The Open University of Tanzania (OUT)
- Patandi Teachers College for Special Needs Education
- Norwegian University of Science and Technology (NTNU)
- SINTEF
- Funding:
- The Research Council of Norway, Vision 2030



Concept Testing in Tanzania,









Background – Global Situation

- WHO has estimated that 466 million people have a disabling hearing loss
- 34 million of these are children and the majority live in low-income countries (WHO, 2018)
- UN Sustainable Development Goals
- UN Convention on the Rights of Persons with Disabilities (CRPD)
- Leave No One Behind
- Nothing About Us without Us



































Addressing UN Sustainable Development Goals no. 1, 3, 4, 10, 17









Background – from Tanzania

- Population: 56 millioner
- Few facilites for screening children, limited number of trained personnel and shortage of appropriate hearing aids
- Many children with hearing loss are not included in school or drop out













Project Objectives

- Develop affordable screening tools and innovative hearing devices appropriate for children in low-resourced settings.
- 2. Develop a sustainable community-based model for hearing services in Tanzania.
- 3. Develop Training programs for schoolteachers and health care staff in Tanzania.



Screening tools



Sustainable community-based service model and training programs



Concept Sketch of Hearing Enabling Device (HED)





- Game-based, automatic and rapid screening of children in primary school
- Will identify children with hearing loss that need further follow up (loss above 25 dB)
- 500 Hz, 1000 Hz, 2000 Hz, 4000 Hz
- Screening performed by teachers in primary schools

SIN



Results

- The prevalence of hearing loss among children in primary school varied from 7% - 17% depending on the various schools
- Main causes of hearing loss were
 - Earwax and foreign body
 - Ear infections/ otitis
- Hearing loss might be locally treated and prevented
- Need for collaboration between education and health sector



Local Hearing Care Interventions



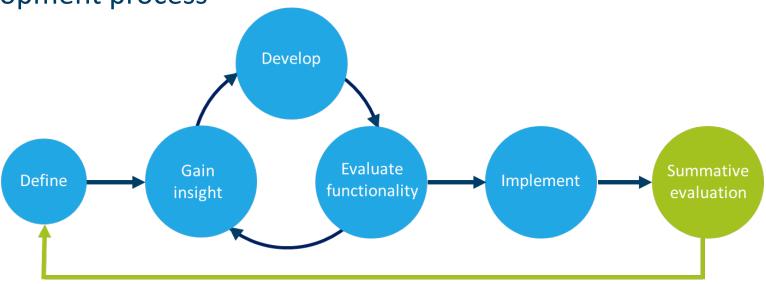




Research Based Innovation*

- Human Centered Design Involve all relevant stakeholders throughout the process;
 - Government through Ministry of Education and Ministry of Health at national and local level, special teachers, school teachers in primary and secondary, ENT professionals, parents organizations and children

Iterative development process





Testing at Patandi Teachers College, Arusha







Feedback from Children, Tanzania







Leave No One Behind







Technology for a better society